

March 2010

CURRICULUM VITAE

**Howard E. Gardner**

**Date of Birth:** July 11, 1943

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EDUCATION

Harvard College, 1961–1965; A.B. in Social Relations  
London School of Economics, 1965–1966; Reading in Philosophy and Sociology  
Harvard University, 1966–1971; Ph.D. in Social Psychology (Developmental  
Psychology)  
Harvard Medical School and Boston University Aphasia Research Center, 1971–1972;  
Postdoctoral Fellow

CURRENT POSITIONS

John H. and Elisabeth A. Hobbs Professor of Cognition and Education, Harvard Graduate  
School of Education (1998–present)  
Professor of Education, Harvard Graduate School of Education (1986–1998)  
Adjunct Professor of Psychology, Harvard University (1991–present)  
Chair, Project Zero Steering Committee (1995–present); Co-Director, Project Zero  
(1972–2000); Senior Director (2000–present).

ACADEMIC HONORS AND FELLOWSHIPS

Phi Beta Kappa, Junior Year (1964)  
A.B. summa cum laude (1965)  
Frank Knox Fellowship, London School of Economics (1965–1966)  
NIMH Pre-doctoral Fellowship (1966–1971)  
Ph.D. Examination passed with Distinction (1968)  
Social Science Research Council Fellow (1971–1972)  
Livingston Fund Fellowship (1972–1974)  
Claude Bernard Science Journalism Award (1975)  
MacArthur Prize Fellowship (1981–1986)  
National Psychology Award for Excellence in the Media of the American Psychological  
Association, for the book, Frames of Mind (1984)  
William James Award, American Psychological Association (1987)  
Educational Press of America, Distinguished Achievement Award (1989)  
Who's Who in America (1989–present)  
University of Louisville Grawemeyer Award in Education (1990)

Wyoming Seminary Distinguished Alumnus Award (1990)  
Common Sense Media Award for Outstanding Leadership in Education and Digital Ethics (2010)  
Recipient of 26 honorary degrees, from institutions in Bulgaria, Canada, Chile, Greece, Ireland, Israel, Italy, and South Korea, and the United States.

### **Research Grants**

Recipient of grants from many governmental agencies and foundations.

### **Professional Memberships and Honorary Societies**

Academy of Aphasia (Member, Governing Board, 1983-1988; Chair, 1986-1988)  
American Association for the Advancement of Science (Fellow)  
National Academy of Education (Vice President, 1993-1997)  
American Academy of Arts and Sciences  
Society for Research in Child Development  
American Educational Research Association  
American Academy of Political and Social Sciences  
American Philosophical Society  
American Psychological Society  
Royal Society for the Encouragement of Arts, Manufactures, and Commerce (England)

### **Books and Monographs**

1. Gardner, H. (1973). *The quest for mind: Jean Piaget, Claude Levi-Strauss, and the structuralist movement*. New York: Knopf. Vintage paperback, 1974; coventure publication in England, 1975. Translated into Italian and Japanese. Second Edition, 1981, University of Chicago Press.
2. Gardner, H. (1973). *The arts and human development*. New York: Wiley. Translated into Chinese and Portuguese. Second Edition, 1994, New York: Basic Books.
3. Gardner, H. (1975). *The shattered mind*. New York: Knopf. Main Selection, *Psychology Today* Book Club, Jan. 1974; Vintage Paperback, 1976. Quality Paperback Book Club Selection. Routledge and Kegan Paul, British Edition. Translated into Japanese.
4. Gardner, H. (1979). *Developmental Psychology: An introduction*. Boston: Little Brown, International Edition. Second Edition, 1982.
5. Gardner, H. (1980). *Artful scribbles: The significance of children's drawings*. New York: Basic Books. *Behavioral Sciences* book service selection. English Edition: Jill Norman. Basic Books Paperback, 1982. Translated into Japanese, French, Spanish, and Chinese.

6. Gardner, H. (1982). *Art, mind, and brain: A cognitive approach to creativity*. New York: Basic Books. Basic Books Paperback, 1984. Translated into Spanish, Hebrew, Japanese, Italian, Chinese, and Portuguese.
7. Gardner, H. (1983). *Frames of mind: The theory of multiple intelligences*. New York: Basic Books. Selected by five book clubs. British Edition, W. Heinemann. Translated into Spanish, Japanese, Italian, Hebrew, Chinese, French, German, and Russian. Basic Books Paperback, 1985. Tenth Anniversary Edition with new introduction, New York: Basic Books, 1993. Twentieth Anniversary Edition with new introduction. New York: Basic Books, 2004. Translated into Swedish, German, Portuguese, Spanish, Italian, Chinese (Taiwan), French, Norwegian, Hebrew, Slovenian, Korean, Vietnamese, and Czech. Selected by three book clubs. Selected by the Museum of Education for *Books of the Century* exhibit, Columbia, SC, 1999. Tenth Anniversary British Edition, London: HarperCollins (Fontana Press), 1993. Second Edition, Mexico: Fondo de Cultura Economica, 2005.
8. Gardner, H. (1985). *The mind's new science: A history of the cognitive revolution*. New York: Basic Books. Translated into Spanish, Japanese, French, German, Italian, Chinese, and Portuguese. Adopted by six book clubs. Basic Books Paperback with new Epilogue, 1987.
9. Gardner, H. (1989). *To open minds: Chinese clues to the dilemma of contemporary education*. New York: Basic Books. Translated into Italian. Basic Books Paperback with new introduction, 1991.
10. Gardner, H. (1990). *Art education and human development*. Los Angeles: The Getty Center for Education in the Arts. Translated into Italian and Spanish.
11. Gardner, H. (1991). *The unschooled mind: How children think and how schools should teach*. New York: Basic Books. Tenth Anniversary Edition. New York: Basic Books, 2004. Translated into Spanish, Italian, German, Swedish, Norwegian, Chinese (R.C.), Chinese (Taiwan), Portuguese, Croatian, French, Danish, and Greek. Adopted by the Reader's Subscription Book Club. British Edition, London: HarperCollins (Fontana Press), 1993.
12. Gardner, H. (1993). *Multiple intelligences: The theory in practice*. New York: Basic Books. Translated into Spanish, Portuguese, Italian, French, Chinese (Taiwan), Hebrew, Korean, Polish, Chinese (R.C.), Danish, Ukrainian, Japanese and Norwegian. Selected by three book clubs. Excerpted in the magazine *Behinderte in Familie, Schule und Gesellschaft*, vol. 2, 1997. Abridged, Danish translation, 1997, Copenhagen: Glydendal Undervisning
13. Gardner, H. (1993). *Creating minds: An anatomy of creativity seen through the lives of Freud, Einstein, Picasso, Stravinsky, Eliot, Graham, and Gandhi*. New York: Basic Books. Quality Paperback Book Club. Translated into Swedish,

German, Spanish, Chinese (Taiwan), Portuguese, Italian, Slovenian, Korean, Polish, and French.

14. Gardner, H., with the collaboration of Laskin, E. (1995). *Leading minds: An anatomy of leadership*. New York: Basic Books. Translated into German, Italian, Swedish, Portuguese, Chinese (Taiwan), Greek, Korean, Spanish, and Japanese. British Edition: HarperCollins, 1996. Basic Books Paperback.
15. Gardner, H. (1997). *Extraordinary minds: Portraits of exceptional individuals and an examination of our extraordinariness*. New York: Basic Books. British edition, London: Weidenfeld & Nicolson, 1997. Translated into French, Portuguese, Chinese (Taiwan), Chinese (PRC), Polish, Hungarian, Czech, Spanish, Korean, German, and Indonesian.
16. Gardner, H. (1997). *De Mange Intelligensers Paedagogik*. Copenhagen: Gyldendal Undervisning.
17. Gardner, H. (1999). *The disciplined mind: What all students should understand*. New York: Simon and Schuster. Translated into Portuguese, German, Spanish, Chinese (Taiwan), Italian, Swedish, Korean, Hebrew, Danish, Turkish, Romanian and Croatian. Excerpted in *The Futurist*, 34, (2), 30–32, Mar/Apr 2000. Paperback edition with new afterword, "A Tale of Two Barns": Penguin Putnam, New York, 2000.
18. Gardner, H. (1999). *Intelligence reframed: Multiple intelligences for the 21st Century*. New York: Basic Books. Translated into German, Spanish, Korean, Hebrew, Chinese, Swedish, Portuguese, Japanese, Italian, Bulgarian, Polish, Turkish, Dutch and Croatian.
19. Gardner, H. (1999). *Çoklu Zekâ: Görüşmeler ve Makaleler (Multiple Intelligences: Interviews and Essays)*. C. Vickers (Ed.). Istanbul: Enka Okullari.
20. Gardner, H., Csikszentmihalyi, M. and Damon, W. (2001). *Good Work: When excellence and ethics meet*. New York: Basic Books. Paperback edition with Afterword (2002). Translated into Korean, Spanish, German, Portuguese, Swedish, Chinese, Romanian, and Hungarian. Selected as one of ten most important books in Hong Kong (2003). Chosen as a Book of Distinction by the Templeton Foundation.
21. Gardner, H. (2002). *Howard Gardner in Hong Kong*. L. Lo (Ed.). Hong Kong: Hong Kong Institute of Educational Research, May 2002.
22. Gardner, H. (2004) *Changing minds: The art and science of changing our own and other people's minds*. Boston: Harvard Business School Press. Paperback edition (2006). Translated into French, Spanish, Japanese, Danish, Dutch, Indonesian, Italian, Korean, Portuguese, Greek, Polish, Russian, Turkish, Chinese

(CC), Chinese (SC), Romanian, Norwegian, and Croatian. Awarded Strategy + Business's Best Business Books of the Year (2004).

23. Gardner, H. (2005). *Las cinco mentes del futuro: Un ensayo educativo*. Barcelona: Paidós Asterico. Reviewed by Angel de Juanas in *Revista de Psicología y Educación* (2005), Vol. 1, No. 1., Universidad Complutense Madrid.
24. Gardner, H. (2006). *The development and education of the mind: The collected works of Howard Gardner*. London: Routledge. Translated into Italian, Spanish.
25. Gardner, H. (2006). *Multiple Intelligences: New Horizons*. New York: Basic Books. Translated into: Romanian, Chinese. Gardner, H. (2006).
26. *Howard Gardner under fire*. In Jeffrey Schaler (Ed.). Illinois: Open Court Publishing.
27. Gardner, H. (2007). *Five minds for the future*. Boston: Harvard Business School Press. Translated into Arabic, Korean, Italian, Japanese, Danish, Chinese (CC), Chinese (SC), Norwegian, Portuguese, Polish, Russian, Spanish, Swedish, Turkish, Romanian, French, Indonesian, and Thai.

### **Recent Edited Books**

1. Gardner, H. (2007). *Responsibility at work: How leading professionals act (or don't act) responsibly*. San Francisco: Jossey-Bass. Translated into Portuguese
2. Chen J., Moran, S., and Gardner, H. (2009). *Multiple intelligences around the world*. San Francisco: Jossey Bass.

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*Author of over 450 articles in scholarly journals in the areas of developmental psychology, neuropsychology, education, aesthetics, ethics, and the social sciences. Author of over 300 topical articles, introductions, and book reviews in wide-circulation publications*